

2010 CLC™ Literacy Leadership Symposium

Registration Form

• Lawrence, Kansas March 1-3, 2010

Name: _____ Title: _____

Work Address: _____

Work Phone: _____ E-Mail Address: _____

Preferred mailing address: home work

Number of participants from your school or district: _____

Please list other members of your party (*each person must complete a separate registration form*):

If you are not staying at the conference hotel, please indicate which hotel you will be staying.

Registration Fee

If you have more than 4 people in your team register at one time we will take 10% off the registration fees.

Early Bird/CLC Literacy Leadership Symposium (Monday - Wednesday): \$225

Before Dec 20: \$ 225 _____

After Dec 20: \$ 300 _____

If you like to attend but need additional time to process payment (PO) for the Early Bird special price just call Cindy Roberts (785-856-7650) before Dec 20, 2009.

Total Enclosed: \$ _____

Payment

Make check payable to Strategic Learning Center

OR

PO# _____

Mailing address: _____

Mail or fax completed registration to Strategic Learning Center

Attn: Literacy Leadership Symposium

901 Kentucky St. Ste. 303

Lawrence, KS 66044

Fax: 785.856.7657

Lodging and Transportation

Oread Hotel Phone: 800.527.0909. When making the reservation, please reference: the group code, "SLC" (Strategic Learning Center). Individuals will contact hotel direct for lodging.

The KCI Shuttle transports daily from the airport to the hotel. For Reservations Call 816.471.1234.

Any questions please call Cindy Roberts at 785-856-7650.

2010 CLC™ Literacy Leadership Symposium

Leading Tiered Support Literacy Initiatives: What Leaders Need to Know

Lawrence, Kansas

This three-day symposium will focus on establishing tiered support (RTI) systems, leading school-wide literacy efforts, and turning around low-performing secondary schools. Researchers from the University of Kansas Center for Research on Learning (KUCRL) and staff from the Strategic Learning Center will present information about KUCRL's tiered support model, the Content Literacy Continuum (CLC™). Participants will receive leadership products and have opportunities to collaborate with colleagues and learn more about adolescent literacy, the Strategic Instruction Model (SIM™) and Content Literacy Continuum (CLC™).

Researchers from KUCRL who will present and facilitate small group sessions include: Don Deshler, Jean Schumaker, Keith Lenz, Mike Hock, Jim Knight, and Suzanne Robinson. Several administrators (principals and superintendents) who have led successful CLC efforts will also lead sessions: Ken Geisick Riverbank School District, California; Mary Black, Riverbank, Merced, and now Cloverdale, California; Linda Spight, Detroit, Michigan, and Terry Orr, Honea Path School District, South Carolina will share their experiences leading school-wide/district-wide literacy efforts.

The registration fee includes new products for leaders. Participants will receive the following tools:

- Content Literacy Continuum Leaders Guidebook (a guidebook to assist leaders in exploring, planning, implementing and sustaining a school-wide literacy effort)
- Content Enhancement Supplements (choice of one of the five Supplements)

Day ONE

Day One will begin with two keynote addresses on adolescent literacy: 1) Dr. Don Deshler on recent research on adolescent literacy and 2) Dr. Suzanne Robinson on the Content Literacy Continuum. Directly following the keynotes administrators will discuss their experiences leading literacy efforts and have the opportunity to engage in dialogue with both presenters. Breakout groups will follow where participants will have the opportunity to learn more from sessions led by CLC™ experts, researchers from KU CRL and administrator colleagues from districts around the country.

Day TWO

On Day Two, symposium sessions will focus on program components for CLC tiers, the CLC Guidebook, and issues that leadership teams face when leading a school-wide literacy effort. Break-out sessions will include: (a) planning a CLC effort, (b) facilitating implementation of literacy activities with fidelity, (c) leading a building literacy team, and (d) integrating CLC with other initiatives. Teams will also be provided time to develop/refine action plans for their school/district/state.

Day THREE

On Day Three, leadership teams will learn more about implementing a school-wide effort, turning around low-performing schools, and supports available for CLC. Dr. Jim Knight will present the closing keynote address on instructional coaching and systems change.

Registration materials as well as hotel and transportation information are enclosed. Space is limited, so register early! If you have questions or need further information please contact Cindy Roberts at the Strategic Learning Center, 785-856-7650.

We look forward to seeing you at the Symposium!

Suzanne Robinson
Director, Strategic Learning Center